

Completion Report

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Subject of Research Project:

A Comparative Study on the Social Studies Education of Elementary School in Japan and Korea

<Overview of Research Results>

The goal of this study is to compare elementary school social studies education in Japan and Korea to explore the historical origins of social studies education in both countries. A summary of the research results to date is as follows.

First, it was revealed that various attempts were made to emphasize objectivity in Japanese and Korean elementary school social studies text books published in the early 20th century. Specifically, topic maps based on the results of statistical surveys began to appear in many text books. This can be seen as a significant difference from the nature of social studies-related textbooks in the late 19th century.

Second, it was revealed that among the subjects of the Joseon Education Ordinance promulgated in 1911, national language subject included a lot of content related to social studies. This serves as a starting point for explaining the transitional period in the production of social studies-related textbooks in the early 20th century by linking it to the national level curriculum.

Based on the above survey results, I am in the process of analyzing to write a research paper on elementary school social studies education in Japan and Korea. I plan to submit the final results of the analysis as an academic paper to a Korean academic journal related to curriculum education. The academic journal in which the academic paper is scheduled to be published is 'Korean Journal of the Japan Education' of the Society of Korea and Japan Education, and it is scheduled to be published in the February or June 2025 issue.

I would like to once again express my gratitude to the Sumitomo Foundation for providing great help in enabling me to conduct research on social studies education of elementary schools in Japan and Korea.

<Announcement of Research Results>

- Title: Elementary Social Studies Education in Japan and Korea
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