

Completion Report

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Subject of Research Project :

Construction of a practical model for inter-cultural communication

In this study, we attempted to construct a teaching model for intercultural communication. Recently, due to globalization and the development of AI and DX technology, language and cultural studies and Japanese language education are also required to change and reform. Generative AI such as ChatGPT and translation tools such as Google Translate are causing major changes in the educational field. As long as you have an Internet environment, you can overcome language barriers and communicate freely with people from any country in the world. In this kind of era, we addressed the issue of how to conduct language and intercultural communication. As a countermeasure, we emphasized the need for "the ability to proactively and collaboratively discover problems and solve issues" in language and culture education. We also argued that in addition to cultivating communication skills, we should also think about "what problems can be solved and how we can contribute to society by learning a language."

Specifically, we presented an educational model that considers Japanese language education from the perspective of "language and cultural communication" and emphasizes "diversity" in education and "improving problem-discovery and problem-solving abilities." First, in terms of education that takes diversity into consideration, a proposal could be made for education that integrates language, culture, and content, such as "CLIL (Content and Language Integrated Learning)." Secondly, in terms of education for "improving problem-finding and problem-solving abilities," "PBL (Project-Based, Problem-Solving-Based) Education" is required. The significance of this research is that it presented a model for teaching intercultural communication using these methods.