

Completion Report

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Students' Perception of Global Jinzai: A Comparative Study of University Students in Malaysia, Japan and Vietnam

This is to confirm that the student for the above project "Students' Perception of Global Jinzai: A Comparative Study of University Students in Malaysia, Japan and Vietnam" has been completed. A brief sharing of the data findings from the study is provided in the Synopsis of Table 1 on Student's Perception of the 5 Minds of the Future.

Synopsis of Table 1: Student's Perception of the 5 Minds for the Future

No.	5 Minds for the Future	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rank
1.	The Disciplined Mind	31.9%	32.4%	19.0%	13.4%	3.2%	1
2.	The Synthesizing Mind	0.5%	3.2%	14.4%	52.8%	29.2%	5
3.	The Creating Mind	2.3%	12.0%	35.2%	38.9%	11.6%	4
4.	The Respectful Mind	1.4%	5.6%	32.9%	42.6%	17.6%	2
5.	The Ethical Mind	18.5%	30.6%	25.5%	19.9%	5.6%	3

Based on the result, the students have put the disciplined mind as the first rank which is the highest priority. It is then followed by the respectful mind for the second rank, the ethical mind for the third rank, the creating mind for the fourth rank and lastly is the synthesizing mind for the fifth rank which is the lowest priority for the students. This provides an indication of what is ranked as the most important criterion to be considered as a Global Jinzai from the student perspective. From the employer perspective, ethical mind is deemed as most important. Thus, there are differences between students and employers perceptions.

Details of the student perspective is provided in "Students' Perceptions of Global Jinzai: A Comparative Study of University Students in Malaysia, Japan and Vietnam" at 2022 The 4th International Conference on Modern Educational Technology (ICMET 2022) Macau, China (Online Presentation). The paper is also to be published in the International Journal of Learning and Teaching (IJLT).

In addition, an International Joint Talk Seminar entitled, UTP-AOMORI-FPT JOINT TALK AND FORUM ON THE TRANSITION OF GLOBAL EDUCATION IN THE NEW NORM: COMPETENCIES, PRACTICES AND ITS FUTURE was held on 9th March 2022 (Saturday) with over 80 participants from all countries Japan, Vietnam and Malaysia. The session was declared open by Associate Professor Dr Ahmad Shahrul Nizam. The participants asked many questions during the question-and-answer session. Real life examples were shared by Associate Professor Dr Nguyen Chi Nghia from Aomori Chuo Gakuin University of Japan, Mrs Ho Thi Thao Nguyen from FPT University, Vietnam and Dr Ena Bhattacharyya of Universiti Teknologi PETRONAS, Malaysia. The session was also in collaboration with Institute of Self-Sustainable Building (ISB) and Centre of Social Innovation (CoSI) of UTP and UTPKPMG Ambassadors led by Mr. Syaril and Ms Esther.

This project has been a collaborative effort of the Principal Investigators from all the three institutions namely, Dr Ena Bhattacharyya from Universiti Teknologi PETRONAS, Malaysia, Associate Professor Dr Nguyen Chi Nghia from Aomori Chuo Gakuin University, Japan, and Mrs Ho Thi Thao Nguyen from FPT University, Vietnam. The Research Assistant Mr Mohammad Syahril Asyraf Mohd Rozi from Universiti Teknologi PETRONAS was also part of the team member.

Publication of the Results of Research Project:

Verbal Presentation (Date, Venue, Name of Conference, Title of Presentation, Presenter, etc)

Date: 24-26th May 2022

Venue: Macau, China (Online presentation)

Name of Conference: 2022 The 4th International Conference on Modern Educational Technology (ICMET 2022)

Title of Presentation: Students' Perceptions of Global Jinzai: A Comparative Study of University Students in Malaysia, Japan and Vietnam

Presenter: Ena Bhattacharyya

Thesis (Name of Journal and its Date, Title and Author of Thesis, etc.)

Name of Journal: International Journal of Learning and Teaching (IJLT)

Title: Students' Perceptions of Global Jinzai: A Comparative Study of University Students in Malaysia, Japan and Vietnam

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Link: <http://www.ijlt.org/list-161-1.html>

Book (Publisher and Date of the Book, Title and Author of the Book, etc.)

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