

Completion Report

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1. In conducting research on Japanese Polytechnic Diplomacy in Indonesia through the establishment of Electrical Engineering Polytechnic Institute of Surabaya (EEPIS), I have conducted several activities: First, contacting experts and collecting data from them. Some experts from JICA, Japanese Consulate General in Surabaya, and EEPIS provided me significant documents. Also, I have interviewed several EEPIS senior important figures such as Dr. Titon Dutono and Dr. Son Kuswadi. Second, I presented my research findings in online international conference. Third, I submitted my article to a selected high reputation journal.

2. According to some experts who I have contacted with, this research is indeed interesting since it offers comprehensive elaboration on a particular aspect of Japan's public diplomacy in Indonesia through supporting the establishment and development of EEPIS. Thus, the research reveals that Japanese polytechnic diplomacy is an innovative approach which create two direct development benefits, either for Japan as donor, or Indonesia as recipient in a proportional way. Japan has been more recognized as donor which creates empowering as well as constructive progress in developing countries; not referred as aid provider only. Likewise, Indonesia has experienced a positive transformation due to the Japanese development aid. It has been facilitated to provide higher vocational educations which can enhance country's industrialization as well as elevate it into next level of development project, to be the development co-partner through triangular cooperation when dealing with other developing countries.

3. The result of research refers to two arguments. First, it relates to the role of EEPIS in promoting Japanese values of technical education, such as *Kosen* system, *Ganbari*, and *Monozukuri*. These values are not only disseminated in EEPIS, but also in larger context of Indonesian education both, higher vocational and higher education systems, since the senior figures of EEPIS have been appointed to hold strategic position in the Ministry of Education. Second, when it relates to the second argument, as the research reveals that EEPIS plays as Japanese higher vocational ambassador to developing countries. It displays donor's success and innovative approach in enhancing the quality of human resources for industrialization in developing countries. As a result, Japan eventually appoints EEPIS for a more strategic task as development co-partner in disseminating the notion of higher vocational education to other developing countries according to the framework of triangular cooperation.

4. Polytechnic diplomacy is considered as an innovative and brilliant development approach of Japan's diplomacy. EEPIS itself becomes Japan's first pilot project in doing so, and it has succeeded to accomplish its objectives. However, Japan is still necessary to expand the approach in other region in Indonesia by establishing new polytechnic in the country, of course not as expensive as when establishing EEPIS. Indonesia is very vast area, so it needs more similar institution nationwide. Therefore, Japan has a very specific comparative advantage of development diplomacy in Indonesia with its polytechnic diplomacy. Indeed, this is very different compared to other international donors.

5. The success of Japan's support for EEPIS is potentially multiplied to other regions in Indonesian and also many developing countries. With the role of EEPIS in triangular cooperation, Japan can effectively minimize the cost to conduct the similar project in other places and establish new polytechnics as many as possible in developing world. Thus, polytechnic diplomacy will be always identified with Japan's international development cooperation.

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